

Safeguarding children and young people from radicalisation is not dissimilar from safeguarding from other forms of harm. The table below highlights behaviours and vulnerabilities which can be categorised in terms of levels and indicators of risk. The table needs to be used flexibly to take account of each child's individual circumstances. The indicators are not exhaustive and a combination of factors in the low or medium categories may escalate risk.

RISK CATEGORY	INDICATORS OF RISK	OUTCOMES
<b>Critical</b>	<ul style="list-style-type: none"> <li>• Encourages, justifies or glorifies terrorist violence to further particular beliefs.</li> <li>• Seeks to provoke others to undertake terrorist acts.</li> <li>• Encourages other serious criminal activity or seeks to provoke others to serious criminal acts.</li> <li>• Fosters hate which might lead to inter-community violence in the UK.</li> <li>• Possessing / accessing violent extremist literature.</li> </ul>	Deemed Level 4 on the Redbridge Threshold Table. Joint Section 47 enquiry police and social services visit to child or young person. Police investigation required under 'Pursue' agenda. Immediate discussion with Prevent co-ordinator.
<b>High</b>	<ul style="list-style-type: none"> <li>• Being in contact with extremist recruiters.</li> <li>• Accessing violent extremist websites, especially those with a social networking element.</li> <li>• Using extremist narratives and a global ideology to explain personal disadvantage.</li> <li>• Justifying the use of violence to solve societal issues.</li> <li>• Joining /seeking to join extremist organisations.</li> <li>• Lives with or is in direct contact with known terrorists.</li> </ul>	Deemed Level 4 on the Redbridge Threshold Table. Joint Section 47 enquiry police and social services visit to child or young person. Immediate discussion with Prevent co-ordinator. Case to be presented at the Channel Panel. Police to consider if MAPPA processes apply.
<b>Medium</b>	<ul style="list-style-type: none"> <li>• Criminology: involvement with criminal groups, imprisonment and poor resettlement and reintegration.</li> <li>• Personal crisis: the young person is experiencing family tensions, isolation, and low self-esteem. They may have dissociated from their existing friendship group and become involved with a new and different group of friends. They may be searching for answers to questions about identity, faith and belonging.</li> </ul>	Deemed Level 3 on the Redbridge Threshold Table. Child and Family Assessment required. Early discussion with Prevent Co-ordinator. Case to be presented at the Channel Panel.
<b>Low</b>	<ul style="list-style-type: none"> <li>• <b>Identity crisis:</b> the young person is distanced from their cultural / religious heritage and experiences discomfort about their place in society.</li> <li>• <b>Personal circumstances:</b> migration, local community tensions. May feel aggrieved by a personal experience of their country of origin, racism or discrimination or Government policy.</li> <li>• <b>Unmet aspirations:</b> the young person may have perceptions of injustice, feelings of failure and rejection of civic life.</li> <li>• <b>Special Educational Need (SEN):</b> the young person may experience difficulties with social interaction, empathy with others, understanding the consequences of their actions and awareness of the motivations of others.</li> <li>• Significant changes to appearance and/or behaviour.</li> </ul>	Deemed Level 2 on the Redbridge Threshold Table. Targeted intervention via School CAF or support from the Early Intervention Service. Early discussion with Prevent co-ordinator. Consideration for case to be heard at the Case Management Panel. Explore mentoring for young person.